New Jersey State Department of Education
Office of Special Education Programs

Number and Percent of Students with Disabilities Receiving Related Services by Eligibility Category

As of December 1, 2001

	Number Receiving Each Service							Percent of Disabled					
							Total						
Eligibility	Coun-	Occupa- tional	Physical				Disabled (Excluding Eligible	Coun-	Occupa- tional				Average Services
Category	seling	Therapy	Therapy	Speech	Other	Total	for Speech- Language Services)	seling		-		Other	per Student
Pre	111	4,157	2,280	8,130	1,630	16,308	9,594	1.2	43.3	23.8	84.7	17.0	1.7
Other Classified													
Age 3-5	177	1,667	811	2,667	788	6,110	3,444	5.1	48.4	23.5	77.4	22.9	1.8
AUT	327	2,175	507	2,987	1,554	7,550	3,501	9.3	62.1	14.5	85.3	44.4	
DB	3	6	4	7	5	25	11	27.3	54.5	36.4	63.6	45.5	
ED	8,701	375	70	1,215	956	11,317	13,141	66.2	2.9	0.5		7.3	
HI	144	128	39	1,012	355	1,678		10.4	9.3	2.8	73.2	25.7	
LI	822	1,306	281	7,421	686	10,516		9.6	15.3			8.0	
MD	6,186	6,208	3,656	11,318	4,575	31,943		29.6	29.7	17.5		21.9	
MR	707	1,529	819	3,584	931	7,570	5,998	11.8	25.5		59.8	15.5	
OHI	1,994	1,509	493	2,528	990	7,514	9,954	20.0	15.2	5.0	25.4	9.9	
OI	69	309	385	188	254	1,205		11.9	53.2	66.3		43.7	
SLD	12,139	5,009	894	21,266	3,811	43,119			4.9	0.9		3.7	
TBI	569	435	244	1,022	284	2,554	2,902	19.6	15.0		35.2	9.8	
VI	18	58	19	48	92	235	230	7.8	25.2	8.3	20.9	40.0	1.0
Total													
Public Source: Spec	31,967	24,871	10,502	63,393	16,911	147,644	182,970	17.5	13.6	5.7	34.6	9.2	0.8

Source: Special Education Annual Data Report 2001

Note: Excludes students in state agencies (Human Services, Corrections, Juvenile Justice, Katzenbach, A. Harry Moore, and the Commission for the Blind and Visually Impaired)

Percent was calculated by dividing the number of students receiving each service by the total number of students in each eligibility category. Average services per student was calculated by dividing the total duplicated number of students receiving services by the total number of students in each eligibility category.